

PROVIDE A PATH TO ACT® SUCCESS WITH UWORLD

We support your focus on excellence in education and meeting College Readiness goals. Here's how we can help empower your teachers and support student success with equitable access to best-in-class ACT preparation materials and high-quality professional development.

IMPLEMENTATION PATHWAYS

Three implementation pathways ensure you increase your ACT scores and reduce test anxiety for your students. We will work with you to customize this plan and provide initial product training for teachers so they are set up for a successful implementation.

	Pathway 1: Integrate into Core Classes	Pathway 2: Implement in Elective/ College Readiness Course	Pathway 3: Deliver during tutoring or self-study
Beginning of Year (BOY)	UWorld Pre-Test Set up conferences with students to review progress throughout the year: BOY: Explain the importance of the ACT and set a goal. Midterm: Discuss progress on goal and help adjust focus. EOY: After the exam, determine the achievement of the goal and any next steps.	UWorld Pre-Test Set up conferences with students to review progress throughout the year: BOY: Explain the importance of the ACT and set a goal. Midterm: Discuss progress on goal and help adjust focus. EOY: After the exam, determine the achievement of the goal and any next steps.	UWorld Pre-Test Set up conferences with students to review progress throughout the year: BOY: Explain the importance of the ACT and set a goal. Midterm: Discuss progress on goal and help adjust focus. EOY: After the exam, determine the achievement of the goal and any next steps.
First Semester	Dedicate 15–30 minutes a week in each class to: • Math: Low difficulty questions (starting with Pre-Algebra and Algebra) • ELA: Low difficulty questions (Reading and English) • Science*: Low difficulty questions (or integrate science content into math & ELA classes) *If applicable	Dedicate 1 class period a week for ACT practice following the same schedule as Pathway 1. Rotate content: One week: Math One week: Reading One week: English One week: Science*	Dedicate time once a week to have students attend onsite tutorials for ACT prep.
Midterm	Check Point: ACT practice test	Check Point: ACT practice test	Check Point: ACT practice test

	Pathway 1: Integrate into Core Classes	Pathway 2: Implement in Elective/ College Readiness Course	Pathway 3: Deliver during tutoring or self-study
Second Semester	Dedicate 15–30 minutes a week in each class to: • Math: Medium difficulty questions (starting with Pre-Algebra and Algebra) • ELA: Medium difficulty questions (Reading and English) • Science*: Medium difficulty questions (or integrate science content into math & ELA classes) *If applicable Host cohort boot camps to practice high-difficulty questions in necessary domains.	Dedicate 1 class period a week for ACT practice following the same schedule as Pathway 1. Rotate content: One week: Math One week: Reading One week: English One week: Science* *If applicable Host cohort boot camps to practice high-difficulty questions in necessary domains.	Continue check-ins and guidance sessions for students trying to improve their scores. Host cohort boot camps to practice high-difficulty questions in necessary domains.
End of Year (EOY)	Review ACT Exam or practice test results.	Review ACT Exam or practice test results.	Review ACT Exam or practice test results.



Visit collegereadiness.uworld.com to learn more or schedule a demo.

Preparing students for college and beyond.



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